

The Exam Preparation Journal



Celebrating Success

Tu oportunidad de abrir un
mundo de posibilidades.



CAMBRIDGE



Embajada Británica
en México



Dear Teacher,

Imagine your students walking into the exam room, heart pounding, hands trembling. But as they read the first question, a sense of calm washes over them. They know they are prepared! They've put in the work and now it's time to prove their skills. As they finish the exam and walk out of the room, a wave of achievement and pride washes over them. They've done it! They've conquered the Cambridge exams, and they couldn't have done it without YOUR support and guidance. So, let's celebrate success with Cambridge. Let's honour your dedication and hard work as you and your students strive for excellence.

Let's cheer your students on as they take on the challenges that lie ahead, knowing that they have the skills and knowledge to succeed. Because in the end, it's not just about passing a test. It's about proving to themselves and the world that they're capable of achieving greatness. And that is something worth celebrating!

Best,

Cambridge English Team

A journal to reflect and earn points!

Your Exam Preparation Journal should be thorough and well-organised, clearly demonstrating how you prepared your students. It should illustrate your ability to effectively support your students in both preparing for and succeeding in their exams. Also, it can serve as a valuable resource for other educators.

Your Class

Age and grade:

Number of students:

Number of students taking exams:

Current language level - Intermediate or CFR Level:

What exam are you preparing for?

Material used (books):

Exam Preparation Journal

- 1. Describe your exam preparation planning and provide an example of how you approached one of the different papers (or skills). For example: speaking, listening, etc.**

- 2. Developing students' confidence: Describe a particular activity or task that worked for you and your learners. Mention level, number of students, objective(s) and achieved target(s).**

3. Think about the skill that is/was the biggest challenge for your students: how did you address it? Include 1-2 suggestions from your experience.

4. Name your favourite Cambridge materials or resources to support exam preparation this school year and explain why they worked well. Please mention at least three but no more than five and include the links.

5. Describe the steps you take to decide if a student is ready to take the exam.

6. Talk about the communication with families: how do you get them to support their sons and daughters in the exam preparation journey? Provide one specific example that has been really successful.

7. Building confidence also includes acknowledging and celebrating progress. Think about your approach to feedback. What do you like about your usual way of giving feedback? What would you like to improve and why?

8. Think about your group of learners and how you make them feel they all have a place. How have you taken/would you take learners' special conditions into account? For example, dyslexia, quick finishers, talkative students.

9. Talking to learners about what to expect the day of the exam is key to ensuring confidence and avoiding bad surprises. Describe the week before their exam day and how you support them to feel ready.

10. Describe your ideal way of celebrating the arrival of results. Include your learners and their families, school colleagues and special guests.













